

TETON HIGH SCHOOL

COURSE DESCRIPTIONS AND INSTRUCTIONS

2023-2024

Teton High School Course Descriptions and Instructions for Sophomores, Juniors, and Seniors 2023-2024

Student Registration Instructions

1. Please sign up for the **required core classes** for your grade level. For example, all freshmen must take English 9 A and B, Physical Science A and B, Health 9, Physical Fitness, and Math A and B. For year long classes first semester is "A" and second semester is "B".
 - If you previously lost credit for a required class and have not already retaken the class, please remember to sign up to **retake** that class. This means you will have to give up an elective choice to retake the class you did not receive credit in.
2. Please pay attention to course **prerequisites**. A prerequisite is something that must be completed prior to taking a class. Not all classes have prerequisites, although many do. If a prerequisite is required for a class, it is listed at the beginning of the course description. Please read the course descriptions to see if you meet the prerequisites prior to signing up for a class.
3. Please pay attention to what **grade level** you need to be in to take a course. Many classes have grade level restrictions, for example, only 11th and 12th graders can take the class called College and Career Development.
4. Please only sign up for courses in which you **plan to take**. For example, if you sign up for Outdoor Fitness, you will be required to go outside, even in the winter. At a certain point, changing your schedule will require a \$25 fee, so please choose your classes wisely.
5. When completing your course requests please **fill in (or circle) all 18 lines** on the Course Request Worksheet. This includes the two spaces for alternate choices. Thank you!

TETON HIGH SCHOOL FEE SCHEDULE

2023-2024

Activity Cards - \$40.00 (All students who participate in any extracurricular activities must purchase an activity card. Students who don't wish to purchase an activity card must have an ID card. Pictures for activity cards and ID cards will be taken at school.)

2023-2024 Yearbook - \$55.00

IDLA Course - \$75.00

Athletic/Activity Travel Fee - \$25 for each sport/activity

FFA- Membership dues are \$20/yr

BPA- Membership dues are \$25/yr

FCCLA- Membership dues are \$20/yr

Schedule Change Fee - \$25.00

Schedule Reprint Fee - \$5.00

Driver's Ed - \$150.00 Idaho Students / \$250.00 Wyoming Students
(Advanced Opportunities money may be used to pay for course)

Graduation Requirements for Teton High School Classes of 2024-2027

<p><u>9th Grade (Freshman Year)</u></p> <p>English 9 A & B Physical Science A & B Health 9 Physical Fitness Math A & B*</p>	<p><u>10th Grade (Sophomore Year)</u></p> <p>English 10 A & B Biology A & B World History & Early Am Hist or Honors Wld Hist A & B Team or Individual Sports Math A & B*</p>
<p><u>11th Grade (Junior Year)</u></p> <p>Eng 11 A & B or AP Eng A & B US Hist A & B or Dual US Hist A & B Science A & B* (11th or 12th grade) Health 11 P.E. class Economics</p>	<p><u>12th Grade (Senior Year)</u></p> <p>Eng 12 A & B or AP Eng A & B US Gov A & B or Dual US Gov A & B Speech or Dual Communication 1101 Math A & B*</p>
<p><u>Graduation Requirements for Teton High School</u></p> <p>In addition to the 33 core credits listed above students are also required to:</p> <ul style="list-style-type: none"> -Complete 2 credits of Humanities (Visual Arts, Music and/or Foreign Language) -Complete 19 elective credits for a total of 54 credits required to graduate -Take the New ISAT by Smarter Balance State Test -Pass the State of Idaho Civics Exam -Successfully complete the Senior Project -Take the ACT or SAT (or alternate exam to be decided by the SDE) by the end of grade 11 <p>*Three (3) years of science and three (3) years of math are required to graduate from Teton High School. The math credits must include two (2) credits of Algebra I, two (2) credits of Geometry and an additional two (2) credits of math during the senior year. Colleges and universities recommend that students take four (4) years of math and two (2) years of a foreign language.</p>	

COURSE LIST - Courses in **red** require a teacher signature.

Course	Course Title	Course	Course Title	Course	Course Title
0101	English 9 A	0701	Physical Fitness (9)	0802	Input Technology (9-12)
0102	English 9 B	0711	Team Sports (10-11)	0809	Microsoft Word (9-12)
0111	English 10 A	0712	Individual Sports (10-11)	0810	Microsoft Excel (9-12)
0112	English 10 B	0721	Advanced Team Sports (11-12)	0803	Business Essential (9-12)
0121	English 11 A	0727	Weight Training A (9-12)	0820	Intro to Entrepreneurship (9-12)
0122	English 11 B	0730	Weight Training B (9-12)	0811	Accounting 1 A (10-12)
0131	English 12 A	0732	Women's Weights (9-12)	0812	Accounting 1 B (10-12)
0132	English 12 B	0728	Advanced Weights A(9-11)		
0135	AP Eng. Language A (11-12)	0729	Advanced Weights B(9-11)	0836	Intro to Ag Education (9-10)
0136	AP Eng. Language B (11-12)	0723	Women's Fitness (10-11)	0846	Intro to Ag Mechanics (9-10)
		0725	Outdoor Fitness (11-12)	0830	Welding/Small Engines (10-12)
0503	Physical Science A (9)	0781	Strength & Cond A (10-12)	0842	Agricultural Fabrication (11-12)
0504	Physical Science B (9)	0783	Strength & Cond B (10-12)	0838	FFA Leadership (10-12)
0511	Biology A (10)	0733	Cheer (9-12)		
0512	Biology B (10)	0731	Drill (9-12)	0888	Fundamental Eng (9-12)
0513	AP Biology A (11-12)			0890	Electronics & Robotics (9-12)
0514	AP Biology B (11-12)	0401	Spanish I A (9-12)	0825	Manufacturing Tech (10-12)
0533	Chemistry A (11-12)	0402	Spanish I B (9-12)	0889	Intro to Cabinetry (10-12)
0534	Chemistry B (11-12)	0413	Spanish II A (9-12)	0882	Advanced Cabinetry (10-12)
0543	Physics A (11-12)	0414	Spanish II B (9-12)	0883	Intro to Drafting/CADD (10-12)
0544	Physics B (11-12)	0415	Spanish III A (11-12)	0886	Architectural/Mechanical Drafting(10-12)
0553	Environmental Science A (11-12)	0416	Spanish III B (11-12)	0880	Construction Tech I (10-12)
0554	Environmental Science B (11-12)	0430	Spanish for Heritage Speakers I A (9-12)	0881	Construction Tech II (10-12)
		0431	Spanish for Heritage Speakers I B (9-12)	0823	Video Editing (10-12)
0311	Algebra I A	0432	Spanish for Heritage Speakers II A (10-12)	0822	Digital TV Production (10-12)
0312	Algebra I B	0433	Spanish for Heritage Speakers II B (10-12)	0826	Technological Design (9-12)
0341	Geometry A			0827	Engineering Design (12)
0342	Geometry B	0221	Beg Drawing (9-12)		
0321	Algebra II A	0222	Painting (9-12)	0875	Strategies for Success (9)
0322	Algebra II B	0233	Adv Drawing (10-12)	0855	Teen Living (9-10)
0347	Business Math A	0224	Beg Sculpt & Ceramics (9-12)	0873	Explore Hospitality and Tourism (9)
0348	Business Math B	0234	Adv Ceramics (10-12)	0864	Foods & Nutrition (10-12)
0351	Statistics A	0225	Graphic Design (11-12)	0863	Intro to Hospitality Essentials (11-12)
0352	Statistics B	0238	Senior Art (12)	0874	Hospitality Services (11-12)
0333	Pre-Calculus A			0872	Hospitality Internship (11-12)
0334	Pre-Calculus B	0220	Music Composition (9-12)	0866	Parent/Child Dev (10-12)
0353	AP Calculus A (must take all 3 sects)	0201	History of Rock n Roll (9-12)	0865	FCCLA Leadership (9-12)
0354	AP Calculus B (must take all 3 sects)	0248	Beg Guitar (9-12)	0871	College & Career Dev (11)
0369	AP Calculus C (must take all 3 sects)	0254	Beg Piano (9-12)	0869	College & Career Dev (12)
		0211	Chamber Choir A (9-12)		
0603	World History (10)	0213	Chamber Choir B (9-12)	0181	News Production A (10-12)
0611	Early Am History (10)	0218	Ambiance Choir A (9-12)	0182	News Production B *(10-12)
0604	Honors World History A (10)	0246	Ambiance Choir B (9-12)	0177	Yearbook A (10-12)
0605	Honors World History B (10)	0241	Symphonic Band A (9-12)	0178	Yearbook B (10-12)
0612	U.S. History A (11)	0242	Symphonic Band B (9-12)		
0615	U.S. History B (11)	0214	Percussion Ensemble A (9-12)	0697	VOICE A
0618	Dual U.S. History A (11-12)	0243	Jazz Band A (9-12)	0698	VOICE B
0619	Dual U.S. History B (11-12)	0244	Jazz Band B (9-12)	0696	Leadership STUCO A (9-12)
0621	U.S. Government A (12)	0251	String Orchestra A (9-12)	0695	Leadership STUCO B (9-12)
0622	U.S. Government B (12)	0252	String Orchestra B (9-12)	0428	Latinos in Action A (9-12)
0625	Dual U.S. Gov A (12)			0429	Latinos in Action B (9-12)
0626	Dual U.S. Gov B (12)	0151	Mythology & Reading (9-12)		
0631	Economics (11)	0672	World's Major Religions (9-12)	0991	Work Experience A (12)
		0674	The American West (9-12)	0992	Work Experience B (12)
0521	Health 9	0673	Street Law (9-12)	0997	IDLAA (9-12)
0522	Health 11	0163	Intro to Drama (9-12)	0983	IDLA B (9-12)
		0261	Beginning Debate (9-12)		
0141	Speech (12)	0262	Advanced Debate (10-12)	0998	Release Time A (9-12)
0142	Dual Communications 1101 (12)	0641	Psychology (11-12)	0999	Release Time B (9-12)

-ENGLISH-

English 9 A & B: World Literature I (0101, 0102)

Grade: 9

Prerequisites: None

English 9 is designed to improve reading and writing through a variety of processes. Students will work to improve writing fluency, vocabulary, researching skills, and decoding skills, as well as comprehension of world literature texts. Texts include novels, plays, short stories, and poems. Instruction will include rhetorical analysis, media literacy, analyzing stylistic devices, as well as drafting, revising and editing, and publishing various types of writing including research, persuasive, and expository essays.

English 10 A & B: World Literature II (0111, 0112)

Grade: 10

Prerequisites: None

Students enrolled in World Literature II will read and analyze a variety of genres of world literature. Students will produce both creative and analytical writing based on poetry, plays, short stories and novels. A review of the practical application of grammar and writing skills will be taught, as well as more advanced writing and research techniques. Content vocabulary, literary terms and weekly vocabulary units are also included in the curriculum.

English 11 A & B: American Literature (0121, 0122)

Grade: 11

Prerequisites: None

English 11 provides an in-depth study of American literature. Students will study the social, cultural and historical context of American literature selections. Given a variety of fiction and nonfiction texts, students will identify the rhetorical situation, including the author's purpose and style. Students will demonstrate an understanding of the writing process, and will engage in a formal study of grammar and writing mechanics. Vocabulary development will be emphasized, including context analysis to determine the meaning of new words.

English 12 A & B: British Literature (0131, 0132)

Grade: 12

Prerequisites: None

Senior English is designed to be a mixture of the study of British and European literature and composition. Students will read, study, and analyze the writing of authors from different historical time periods and expand their knowledge of language and writing skills. Genres studied will include poetry, short stories, plays, and novels. Students will work to increase their knowledge of vocabulary and the denotative and connotative meanings of words to achieve a more mature writing style. They also will be expected to apply all grammar covered in the course, complete a senior research paper, in-class timed essays, and analytical and creative writing assignments.

AP/Dual English Language and Composition A & B (0135, 0136)

Grade: 11-12

Prerequisites: Admittance by teacher approval only. A minimum 3.0 GPA and academic excellence in prior English classes are required for admission.

Advanced Placement English Language and Composition is a rigorous, comprehensive study of rhetoric. Students will write essays, a research paper, and informal in-class responses. This course includes required readings (sample essays, novels, and autobiographies). As these readings are approved by the College Board and by ISU, requests for alternative reading materials cannot be accommodated. This accelerated writing course is designed to challenge students and prepare them for advanced writing tasks, including the AP exam and university coursework. Students who wish to enroll in dual credit through Idaho State University must complete ISU's placement instrument "The Write Class" and qualify for ENGL 1101. Students can complete this placement process only once

-SCIENCE-

Physical Science A & B (0503, 0504)

Grade: 9

Prerequisites: None

This course is designed to give students introductory experiences in both physics and chemistry. First semester focuses on motion, forces, and energy. Second semester focuses on atomic structure, elements and their properties, and chemical bonding. Students learn about these topics through hands-on projects that emphasize their real-world applications, such as recreational activities, flight, electronic devices, movie special effects, batteries, and radios. Both semesters emphasize the scientific method, with students designing and conducting their own experiments.

Biology A & B (0511, 0512)

Grade: 10

Prerequisites: None

This is a course that enables students to participate in activities that expand their knowledge of biology. Major topic areas for Biology A include the scientific method, characteristics of life, biochemistry, cell structure and function, respiration and photosynthesis and evolution. Major topic areas for Biology B include cell replication, transcription and translation of DNA, mitosis and meiosis, general genetics, classification of plants and animals, viruses and bacteria, fungi, protozoa, invertebrates, and vertebrates. Major areas of study are subject to rotation and change based on state standards and instructor. Additionally, students will expand their understanding of the nature of science and the scientific method. A research project during the year is required. This is a lab-based course in which one class period each week is devoted to illustrating or testing scientific principles

Parent Disclosure: This class will cover a unit on evolutionary biology as proposed by many scientists, specifically Charles Darwin. We will cover the scientific evidence that has been presented by the scientific community that deals with animal, plant and human evolution. It is fully understood that some of our students and their parents may share beliefs that directly conflict with evolutionary theories. It is neither our intention nor the intention of Teton High School to change or influence any of our student's beliefs. It is our responsibility to present to the students the scientific community's stance on evolution based upon current scientific evidence.

AP/Dual Biology A & B (0513, 0514)

Grades: 11-12

Prerequisites: Completion of Algebra II or ALEKS or ACT math placement score, Biology and teacher approval

Advanced Placement (AP) Biology is a wonderfully challenging college-level introductory course in biology. The curriculum, as mandated by the College Board, is built around four major themes: the process of evolution drives the diversity and unity of life; biological systems utilize free energy and molecular building blocks to grow, to reproduce, and to maintain dynamic homeostasis; living systems store, retrieve, transmit, and respond to information essential to life processes; and biological systems interact, and these systems and their interactions possess complex properties. There is an extensive laboratory component to this course, and students should plan to spend considerable time outside of the classroom. Students may choose to sign up for Dual Enrollment through Idaho State University for this course in order to earn four college credits. AP testing is available for this course in May. State funds are available to mitigate the cost of the tests and credits. Please see a counselor for additional information.

Parent Disclosure: This class will cover a unit on evolutionary biology as proposed by many scientists, specifically Charles Darwin. We will cover the scientific evidence that has been presented by the scientific community that deals with animal, plant and human evolution. It is fully understood that some of our students and their parents may share beliefs that directly conflict with evolutionary theories. It is neither our intention nor the intention of Teton High School to change or influence any of our student's beliefs. It is our responsibility to present to the students the scientific community's stance on evolution based upon current scientific evidence.

Chemistry A & B (0533, 0534)

Grade: 11, 12

Prerequisites: Successful completion of Algebra I and Biology A & B. Completion of Algebra II is strongly recommended but not required.

This course is a study of matter, chemical reactions and the mathematical concepts that both mass and energy interactions and reactions demonstrate. Chemistry will allow students to synthesize useful models of the structure of matter and the mechanisms of its interactions through laboratory investigations and lectures. Course content includes significant figures, metric measurement, atomic structures, the periodic table, writing and naming formulas, electron configurations, Lewis structures, chemical bonding, chemical equations, stoichiometric relationships, VSEPR theory, gas laws, solutions, solubility, acids, bases, salts, and acid-base titration. This is a lab-based course in which one class period each week is devoted to illustrating or testing scientific principles

Physics A & B (0543, 0544)

Grade: 11, 12

Prerequisites: Completion of Algebra II or teacher approval.

Physics is a fun and challenging laboratory-based investigation into the workings of the physical world. Students can expect to explain natural phenomena through careful investigation and mathematical study. Motion, waves, sound, light, electricity, and atomic physics will be studied through lectures, class discussion, and frequent laboratory demonstrations and exercises. This is an excellent course for any student planning to study math or science in college. This is a lab-based course in which one class period each week is devoted to illustrating or testing scientific principles

Environmental Science A & B (0553, 0554)

Grades: 11, 12

Prerequisite: None

Environmental Science is a year-long course that incorporates the fields of biology, chemistry, and earth science to explore the natural world. Students will investigate the concept of ecosystems and move on to analyze natural and human-induced environmental issues. Students should expect to complete field-based research work during and outside of classroom time, create presentations that reflect the concepts learned in class, and investigate careers rooted in environmental science. .

-MATHEMATICS-

Algebra I A & B (0311, 0312)

Grade:

*Prerequisites: Student must pass **both** semesters of 8th grade math or Transitional Algebra.*

Algebra I is the fundamental course which serves as the foundation for all other math courses. Students will solve and graph equations and inequalities with one or two variables. Students will write equations of lines and study systems of equations, quadratic equations, rational expressions and equations, polynomials, and a more in-depth approach of statistics and probabilities.

Geometry A & B (0341, 0342)

Grade:

*Prerequisites: Student must pass **both** Algebra I A and B.*

This course assumes that the student has demonstrated a solid foundation in algebra. Topics include the relationships between points, lines, and planes; the axiomatic system; logical thinking and proof-writing; measurement, including area and volume; congruence; transformations and similarity; two and three dimensional geometric figures; parallel and perpendicular lines; an introduction to trigonometric functions and the coordinate plane.

Algebra II A & B (0321, 0322)

Grade:

*Prerequisites: Student must pass **both** Geometry A and B and Algebra I A & B.*

This course is a continuation of Algebra I. In this course, students will explore the complex number system. Analytic geometry will be studied with an emphasis on solving systems of equations with two and three variables. Matrices, polynomials and factoring, exponents and logarithms, and quadratic functions will be addressed. Students will also be expected to solve various types of equations. The course will introduce conic sections and trigonometric functions.

Business Math A & B (0347, 0348)

Grade: 12

*Prerequisites: Student must pass Geometry A & B. Admittance by **TEACHER APPROVAL ONLY!**
Business Math A must be taken before Business Math B.*

Business Math is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. This course will include the following topics but not limited to: gross pay and net pay, online-banking, debit and credit management, loans, owning a home or car, insurance and investments, budgets, business costs, sales and marketing, managing people and inventory, business profit and loss, and international business. This course will provide a foundational understanding for making informed personal financial decisions. Other topics may be included as time permits.

Statistics Dual A & B (0351, 0352)

Grade: 12

*Prerequisites: Student must pass Algebra II A & B. Admittance by **TEACHER APPROVAL ONLY!**
Statistics A **must** be taken before Statistics B.*

Statistics helps us understand the world we live in. This course will include the following topics but not limited to: descriptive statistics, probability, the normal distribution, confidence intervals, hypothesis testing for one and two parameters, and correlation and regression. This will be a great course for college bound students. Emphasis will be placed on applications to a wide variety of disciplines. Other topics may be included if time permits. Students may choose to sign up for Dual Enrollment through the College of Southern Idaho for this course in order to earn 3 college credits. The Fast Forward program, (Advanced Opportunities) provides funding to cover the cost of this course. Please see a counselor for additional information.

Pre-Calculus Dual A & B (College Algebra and Trigonometry) (0333, 0334)

Grade:

Prerequisites: Student must pass Algebra II A and B.

College Algebra: this course includes fundamental concepts of algebra; equations and inequalities; functions and graphs; polynomial, rational, exponential and logarithmic functions; systems of equations and inequalities; conics; the Binomial Theorem.

Trigonometry: This course covers right triangle and circular function approaches to trigonometry, graphs of trig functions, trig identities, conditional equations, right and non-right triangle applications of trigonometry, inverse trig functions, trigonometry of complex numbers including DeMoivre's Theorem, polar coordinates and equations, parametric equations. Students may choose to sign up for Dual Enrollment through the College of Southern Idaho for this course in order to earn 5 college credits. The Fast Forward program, (Advanced Opportunities) provides funding to cover the cost of this course. Please see a counselor for additional information.

AP/Dual Calculus ABC (0353, 0354, 0369) (Must take all three sections)

Grade:

Prerequisites: Student must pass Pre-Calculus A and B.

This course is designed to develop the topics of differential and integral calculus. Emphasis is placed on limits, continuity, derivatives and integrals of algebraic and transcendental functions of one variable. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to derivative-related problems with and without technology. Students may choose to sign up for Dual Enrollment through Idaho State University for this course in order to earn four college credits. AP testing is available for this course in May. State funds may be available to mitigate the costs of tests and credits. Please see a counselor for additional information.

-THE SOCIAL SCIENCES-

World History (0603)

One semester

Grade: 10

Prerequisites: None

This course is a chronological survey of world history. Emphasis is placed on numerous themes: War, political conflict, corruption, religion, social hierarchies, golden ages, discrimination and hatred, tradition and heritage, and exploration. Our focus of study will mainly be on the Early Civilizations that shaped the world we live in today.

Early American History (0611)

One semester

Grade: 10

Prerequisites: None

This second semester course is a general survey of events and people that have shaped the history of our modern nation. This sophomore class is preparation for the junior, US History class that will focus on events from North American prehistory, the emergence of the young republic, through the Civil War.

Honors World History A & B (0604, 0605)

Grade: 10

Prerequisites: Admittance by teacher approval only, and academic excellence in freshman English classes. Students who earned a good grade in prior Social Science classes will have an academic advantage.

Honors World History is an elective available to sophomores in lieu of World Issues and Early American History. This sophomore introduction to World History offers an academically rigorous program for the college-bound underclassman but also delivers a stimulating survey of the history of the world. This high-caliber offering provides a systematic examination of the evolution of great societies on five continents. Students will maintain detailed records of their studies, improve their writing and speaking abilities, and exercise abstract thinking through a careful critique of the past.

US History A & B (0612, 0615)

Grade: 11

Prerequisites: None

Each semester of this course is a general survey of events and people that have shaped the history of our modern nation. The first semester, in the junior year, will begin at the inception of the Union and will cover the nation's story at Reconstruction through the Great Depression of the 1930s. The final semester examines the Second World War, the Cold War, Civil Rights, the Vietnam Conflict and carries us right up to our 21st Century challenges. Special attention will be given to unprecedented technological changes, the expansion of democracy, social and economic changes and globalization. Students must enroll in U.S. History A & B, or Dual Enrollment U.S. History A & B.

Dual U. S. History A & B (0618, 0619)

Grades: 11 or 12

Prerequisites: Admittance by teacher approval, academic excellence in Honors World History and facility with English composition.

This is a rigorous, 2 semester advanced history course closely examining the history of the republic from the Colonial period to the present. The course is open to Juniors and Seniors who have demonstrated a capacity and motivation to succeed. It is important to understand the sweep of US History, but far greater emphasis will be placed on critical analysis of particular events. Since it is a college level course, it will require a much deeper level of study and output. Six college credits can be earned for this course through Idaho State University. The Fast Forward program (Advanced Opportunities) provides funding to cover the cost of this course. Please see a counselor for additional information. Students must enroll in U.S. History A & B, or Dual Enrollment U.S. History A & B.

U.S. Government A & B (0621, 0622)

Grade: 12

Prerequisites: None

This class will focus on the history of our constitutional government and its current expression in our modern times. This course addresses numerous topics related to U.S. government and politics, including federalism, civil liberties and civil rights, interest groups, the news media, political parties, campaigns and elections, and the three branches of the federal government. U.S. policy will be studied through major legislation and Supreme Court cases. In this course, students will analyze current events relating to domestic and foreign issues as they relate to the U.S. Government and politics through different perspectives and lenses of study. Students must enroll in U.S. Government A & B, or Dual Enrollment U.S. Government A & B.

Dual U.S. Government A & B (0625, 0626)

Grade: 12

Prerequisites: Admittance by teacher approval

This course will cover the same general topics as U.S. Government A & B. However, as it is a college level course, it will require a much deeper level of study and output. Three college credits can be earned for this course through Idaho State University. The Fast Forward program (Advanced Opportunities) provides funding to cover the cost of this course. Please see a counselor for additional information. This course addresses numerous topics related to U.S. government and politics, including federalism, civil liberties and civil rights, interest groups, the news media, political parties, campaigns and elections, and the three branches of the federal government. U.S. policy will be studied through major legislation and Supreme Court cases. In this course, students will analyze current events relating to domestic and foreign issues as they relate to the U.S. government and politics through different perspectives and lenses of study. Students must enroll in U.S. Government A & B, or Dual Enrollment U.S. Government A & B.

Economics (0631)

One semester

grades 11 or 12

Prerequisites: None

Economics is a course that will explore three different disciplines of economics: microeconomics, macroeconomics and personal finance. Students will learn about the American economic system and the consumer's role and how our system compares to other economic systems. Students will gain personal finance skills including understanding the pitfalls of debt and the benefits of investing. The laws of supply and demand, taxes, the Federal Reserve System, money, economic indicators, capitalism, communism, business ownership, and wages will be studied. Economics is a requirement for graduation.

-SPEECH-

Successful completion of 1 credit of Speech or Communication 1101 is a state graduation requirement for students.

Speech (0141)

One Semester

Grade: 12

Prerequisites: Must be a member of the senior class.

This course emphasizes the development of the fundamental skills necessary for effective speaking, critical thinking, and essential listening. Students will study the communication process, listening barriers, strategies for improving communication, speech preparation and speech presentation. In order to earn a passing grade in the class, students are required to vocally present all assigned speeches and earn a score of at least 60% in the course.

Dual COMM 1101: Principles of Speech (0142)

One Semester

Grade: 12

Prerequisites: Instructor approval and minimum 3.0 GPA required for admission. Must be a member of the senior class.

This basic course in oral communication emphasizes the theory and practice of informative speaking, logical argumentation, persuasion, and interpersonal communication. COMM 1101 is designed to explain the humanistic nature of human communication and to improve a student's ability to express ideas orally. Students may take this three credit course for dual enrollment through CSI or CEI. It will be through IDLA (the cost per credit is \$75. State funds through Idaho's Advanced Opportunities program may pay the tuition costs for eligible students. Please see a counselor for additional information.

-HEALTH-

Health 9 (0521)

One Semester

Grade: 9

Prerequisites: None

Health 9 is a required course for freshmen. The concepts covered in this class refer to the importance of decision-making skills and prevention in order to enhance a lifelong healthy lifestyle. The core concepts of health education include prevention and control of disease, mental, emotional and social health. Injury prevention and safety, nutrition and physical activity, alcohol, tobacco and other drugs, are also included. Consumer and community health, environmental health, and finally, growth, development and family life complete this course.

Health 11 (0522)

One Semester

Grade: 11

Prerequisites: Health 9

Health 11 is a required one-semester course for juniors. The focus is on growth, development and family life as well as injury, prevention and safety. The other concepts covered are nutrition and physical activity with emphasis on prevention and control of disease. Students will learn how these concepts relate to the healthy upkeep of all body systems. Each student shall receive a minimum of 1 class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in the American Heart Association (AHA) Guidelines for CPR to include the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course.

-PHYSICAL EDUCATION-

Physical Fitness (0701)

One Semester

Grade: 9

Prerequisites: This course is the prerequisite for ALL PE Courses and must be taken in order to graduate from THS.

This course may not be repeated for credit.

Physical Fitness will emphasize physical conditioning, knowledge of muscle groups, and appropriate stretching techniques. Content will consist of fitness testing, cardiorespiratory exercising, muscular strength, muscular endurance, flexibility, and conditioning drills. Students will gain a working knowledge of wellness, fitness lifestyle management, and sports units.

Team Sports (0711)

One Semester

Grade: 10, 11

Prerequisites: Physical Fitness

It is recommended this course not be repeated for credit.

Team Sports emphasis is on gaining a basic knowledge of team sports. Team sports include, but are not limited to, team handball, volleyball, lacrosse, softball, ultimate frisbee, soccer, basketball, football, softball, and floor/field hockey. Skills and lead up games specific to each sport will be progressively taught culminating into game play. Students will also explore the history and terminology of each sport, game strategies, fitness activities and development of teamwork/sportsmanship.

Individual Sports (0712)

One Semester

Grade: 10, 11

Prerequisites: Physical Fitness

It is recommended this course not be repeated for credit.

Individual Sports emphasizes gaining a basic knowledge of individual sports, fitness and lifetime activities. Sports and activities include, but are not limited to, tennis, golf, gymnastics, walking/jogging, archery, badminton, cross-country skiing, ice skating, -CrossFit, pickleball, bowling, lawn games and snowshoeing.

Students will progressively learn the skills and game strategies for each sport as well as the historical background and terminology. These sports/activities have been chosen to encourage students to participate in physical activity for life and to promote good health and wellness.

Advanced Team Sports (0721)

One Semester

Grade: 11, 12

PREREQUISITE: Physical Fitness and Team Sports or Individual Sports. Must pass Team or Individual Sports with a B- or higher.

This course may be repeated for credit.

Instruction is directed toward refinement of skills and techniques previously learned in PE I coupled with an introduction of advanced skills and techniques, concepts and strategies. These sports/activities have been chosen to encourage students to participate in physical activity for life and to promote good health and wellness.

Weight Training A & B (0727 & 0730)

One Semester

Grade: 9 - 12

PREREQUISITE: Physical Fitness, cannot be taken on same day as Physical Fitness

This course may be repeated for credit if you have passed your previous Weight Training class with a B- or Higher.

Weight Training class will follow a weight training program specifically designed to develop overall strength, explosiveness and speed. This course will also help develop and increase muscle definition, endurance, and cardiorespiratory training. Students will receive knowledge in proper lifting technique, stretching, and the correlation of lifts to the muscle groups to enhance athletic performance.

Advanced Weights A & B (0728 & 0729)

One Semester

Grade: 9-11

Prerequisite: Admittance by Teacher Approval. Must be on a high school athletic team.

This course may be repeated for credit.

This is a serious strength and speed training class for advanced athletes that want to train for high level competition. It is reserved for students that participate in THS athletics. The workout will be very rigorous and you should not enroll in this class if you are not motivated to train hard every day. This course will utilize Olympic lifting, plyometric training, agility work, and dynamic stretching.

Women's Weights A & B (0732)

One Semester

Grade: 9 - 12

Prerequisite: Physical Fitness, women only

This course may be repeated for credit.

This course is designed to meet the specific needs of the female student-athlete. Through this course, one should expect to improve muscular strength and endurance, flexibility, and overall fitness. We will strive to increase the student's strength, power, flexibility, and core through a program that uses a variety of equipment, targets multiple muscle groups and emphasizes function. Students will develop an understanding of the important role that strength, conditioning and proper nutrition plays in athletic excellence and injury prevention. This course has been created to accommodate all female student-athletes who are interested in building a sustainable weight training routine that is fortified by proper fueling and a supportive environment. Class Structure: The strength and conditioning program will be based on combining functional strength training with core and flexibility exercises. We will work all muscle groups through a full range of motion with emphasis on proper technique to ensure adequate muscle growth and injury prevention. Workout programs will include cardio circuits, aerobic/anaerobic conditioning, strength, power, core, and flexibility.

Women's Fitness (0723)

One Semester

Grade: 10, 11, 12

Prerequisite: Physical Fitness, women only

This course may be repeated for credit.

The purpose of this course is to offer females a non-threatening environment to discover new ways to stay fit for life and learn more about personal and female health topics. Activities emphasize women's life fitness and wellness, and include core fitness training, yoga, aerobics, strength training, cardiovascular training, and CrossFit workouts.

Outdoor Fitness (0725)

One Semester

Grade: 11, 12

Prerequisite: Physical Fitness & Team Sports or Individual Sports; Teacher & Parent/Guardian permission required. Must pass Individual or Team Sports with a B- or higher.

This course may not be repeated for credit.

Outdoor Fitness is an adventure course including orienteering, hiking, first aid, scuba diving, archery, ice skating, rock climbing, golf, cross-country skiing, and back country education. This course also includes outdoor leadership, survival, and maps and compass skills.

Strength and Conditioning A & B (0781 & 0783)

One Semester

Grade: 10, 11, 12

Prerequisite: Physical Fitness, Weight Training A or B

*Teacher Approval needed to take this course.

This course may be repeated for credit.

Strength and Conditioning course is designed to give students the opportunity to learn fitness concepts and conditioning techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive strength training and cardiorespiratory endurance activities. This course will utilize Olympic lifting, plyometric training, agility work, dynamic stretching, and CrossFit concepts to maximize athletic performance.

-FOREIGN LANGUAGE-

These classes fulfill the humanities requirement.

Spanish I A & B (0401, 0402)

Grades 9-12

Prerequisites: There is no prerequisite for Spanish I A, but students must take Spanish I A before taking Spanish I B.

Spanish 1 emphasizes the development of speaking, reading, writing, and listening skills in the target language at a novice level. In addition, the students will explore different aspects of the Hispanic world and culture. Pronunciation and conversational expressions will be stressed. By the end of the course the students will be able to use the target language at a novice level and appreciate the Hispanic culture.

Spanish II A & B (0413, 0414)

Grades 10-12

Prerequisites: Spanish I A & B

This course is a continuation of Spanish 1 A & B, designed to increase the student's knowledge of the Spanish language and culture. The students will develop stronger language skills in the four modes of communication (listening, speaking, reading, and writing). By the end of this course, students will gain proficiency at novice-high and intermediate levels by engaging in tasks related to different contents. Students must take Spanish II A before taking Spanish II B.

Spanish III A & B (0415, 0416)

Grades 11-12

Prerequisites: Spanish I A & B and Spanish II A & B

This course is designed to develop increased listening, speaking, reading, and writing skills as well as cultural awareness in a global perspective. Students will work on understanding and developing the ability to use correctly, previously learned language concepts, along with new aspects of the target language, to attain proficiency in Spanish. Students will therefore be able to express themselves both orally and in writing at a more advanced level. Students will build additional vocabulary and grow their knowledge of the Hispanic culture. Students must take Spanish III A before taking Spanish III B.

Spanish for Heritage Speakers 1 A & B (0430, 0431)

Grades 9-12

Prerequisites: There is no prerequisite for Spanish for Heritage Speakers 1 A, but students must take Spanish for Heritage Speakers 1 A before taking Spanish for Heritage Speakers 1 B.

This beginning course is intended for students who were immersed in or exposed to the language while growing up, but who have received little or no formal instruction in Spanish. Strengthens students' competence in the oral and written standard varieties of Spanish by building on their previous knowledge to expand their vocabulary, strengthen their command of grammar, and achieve more confidence and fluency in speaking and writing while learning about the diversity of the Hispanic cultures. The skills acquired in this course will help reinforce students' bilingual abilities and cultural competence.

Spanish for Heritage Speakers 2 A & B (0432, 0433)

Grades 10-12

Prerequisites: Spanish for Heritage Speakers 1 A & B

This intermediate course is intended for students who were immersed in or exposed to the language while growing up, but who have received little or no formal instruction in Spanish. Strengthens students' competence in the oral and written standard varieties of Spanish by building on their previous knowledge to expand their vocabulary, strengthen their command of grammar, and achieve more confidence and fluency in speaking and writing while learning about the diversity of the Hispanic cultures. The skills acquired in this course will help reinforce students' bilingual abilities and cultural competence.

-FINE ARTS-

These classes fulfill the humanities requirement.

All classes are one semester.

Beginning Drawing (0221)

Grades 9-12

Prerequisites: None

This course is designed to encourage students to discover the artist within and serves as an introduction to drawing. Emphasis will be on the elements of art and basic drawing skills. Content will include design and composition, pen and ink, figure drawing and printmaking.

Painting (0222)

Grades 9-12

Prerequisites: None

This course is an introduction to color theory and painting. Students will use a variety of media including acrylic paint, watercolor paint, pastel and mixed media. Students will learn about the art elements and principles and will learn how to explain their use in artwork.

Advanced Drawing (0233)

Grades 10-12

Prerequisites: *Beginning Drawing, Final Grade must be over 75%, C*

This course encourages students who have developed a sincere interest in drawing to improve their ability to recognize, develop, and express greater creativity. Students will further their experience with pencil, charcoal, colored pencils and will also learn scratchboard and spray paint techniques.

Beginning Sculpture and Ceramics (0224)

Grades 9-12

Prerequisites: *None*

Dedicated to the world of three-dimensional art, this course will guide students through an introduction to ceramics, including hand-building and pottery wheel techniques. Students will also create sculptures with paper, wire and plaster gauze, and will study sculptors of the past and present.

Advanced Ceramics (0234)

Grades 10-12

Prerequisites: *Beginning Sculpture and Ceramics, Final grade must be over 75%, C*

Students will continue to build on previous ceramic skills including hand building, wheel throwing and glazing techniques to create high quality artwork. Students must be motivated, diligent and self-directed as this course will develop one's personal "voice" in art. This course is recommended only for students who excelled in Beginning Sculpture and Ceramics.

Graphic Design (0225)

Grades 11-12

Prerequisites: *None*

This class will emphasize design and artwork in the digital world. Students will create business cards, magazine covers, flyers, logos and other graphic designs using Adobe Suites Software, Photoshop, InDesign and Illustrator. They will also develop their illustration skills with digital drawing tablets.

Senior Art (0238)

Grade 12

Prerequisites: *Students must have taken four previous semesters of art, be self-directed and have teacher approval.*

This course is an independent study and students must be self-directed and dedicated to their work! Only advanced art students who have taken at least four previous semesters of art may enroll in this course to further develop and explore media and subject matter of their own personal interest. Students will create and organize a physical and digital portfolio for possible college entrance and scholarship consideration.

-MUSIC-

These classes fulfill the humanities requirement

Music Composition (0220)

One Semester

Grades 9-12

Prerequisites: Students must have a basic understanding of how to read music.

Students will review basic theory, learn how to arrange music, and explore the art of creating original music. In addition, students will learn about the range and key of traditional wind and brass instruments. This class will also learn how to use the Flat.io Notation software program.

History of Rock n' Roll (0201)

One Semester

Grades: 9-12

Prerequisites: None

History of Rock n' Roll is for anyone interested in exploring Rock n' Roll. This class will discuss the major influences and major aspects of the history of Rock n' Roll. Students do not need a musical background to attend this class.

Beginning Guitar (0248)

One Semester

Grades 9-12

Prerequisites: Students must provide their own acoustic guitar.

Beginning guitar will teach you all about the guitar (history, playing, construction, etc). The students will also learn chords, how to read music, how to sing with the guitar, and how to perform.

Beginning Piano/Keyboard (0254)

One Semester

Grades 9-12

Prerequisites: None

Beginning Piano provides individual and group training in basic piano technique, musical notation, history, and culture. Students will learn to play a variety of musical styles, read notes, play chords, and improvise.

Chamber Choir A & B (0211, 0213)

Two Semesters

Grades 9-12

Prerequisites: Admittance by audition.

This is Teton High School's intermediate mixed choir. Students will learn how to use their voices properly, how to read and find pitch on the piano, and learn how to perform on stage. Students must enroll for Chamber Choir A and B and are required to participate in all performances. If a student is interested in piano, they are welcome to be a choir accompanist. Performances and festivals will be required to attend.

Ambiance Choir A & B (0218, 0246)

Two Semesters

Grades 9-12

Prerequisites: Admittance by audition.

This is Teton High School's honor choir. Students will learn how to use their voices properly, how to read and find pitch on the piano, and learn how to perform on stage. Students must enroll for Ambiance Choir A and B and are required to participate in all performances. If a student is interested in piano, they are welcome to be a choir accompanist. Performances and festivals will be required to attend.

Symphonic Band A & B (0241, 0242)

Two Semesters

Grades 9-12

Prerequisites: Middle school band or currently taking private lessons.

Students participating in this class will focus on the fundamentals of instrumental performance and compete at band festivals. Students must enroll for Symphonic Band A and B. Performances and festivals will be required to attend.

Percussion Ensemble A (First Semester only) (0214)

One Semester

Grades 9-12

Prerequisites: Admittance by audition and registered for Symphonic A&B

Percussion ensemble is the study and performance of different kinds of percussion music. Students must have previous experience on either the drums or piano. The percussion ensemble will perform both as a separate ensemble and as part of the band. This is a semester only class. Performances and festivals will be required to attend. Students should also be registered for Symphonic A&B. Students with schedule conflicts should communicate with the director about what music classes to sign-up for.

Jazz Band A & B (0243, 0244)

Two Semesters

Grades 9-12

Prerequisites: Admittance by audition and registered for Symphonic A&B

Jazz Band will explore swing, rock, funk, and latin styles of music. Performances and festivals will be required to attend. Jazz students should register for Jazz A&B and Symphonic A&B. Students with schedule conflicts should communicate with the director about what music classes to sign-up for.

String Orchestra A & B (0251, 0252)

Two Semesters

Grades 9-12

Prerequisites: the ability to play a string instrument

Students who play violin, viola, cello, or bass may participate in *Orchestra*. Students will deepen their musical skills, while working together in the ensemble. The orchestra plays music from classical to bluegrass, traditional to contemporary and performs at concerts, district festival, and community events. Performances are required and are part of the grade. Please sign up for semester A & B if possible.

Career and Technical Education (CTE) -BUSINESS-

These classes fulfill the elective requirement

Students who select courses in the **APPLIED ACCOUNTING*** pathway may earn Idaho SkillStack® badges and globally recognized certifications. Students who enroll in the required capstone** course will take a Technical Skills Assessment (TSA) demonstrating proficiency in their program of study. CTE pathways provide students with the academic, technical, and real-world knowledge, skills, and experience they need for college and career readiness. (Idaho college credits are available.)

*** Input Technology (0802)**

One Semester

Grade: 9-12

Prerequisite: None

Input Technology is a one-semester course designed to help students learn digital and employability skills that will help prepare them for careers in the workforce. Students will format and produce standard business documents, create a resumé, use multiple word processing platforms, and discover how to use technological devices responsibly, appropriately and safely through digital citizenship awareness. Students in this course are encouraged to join BPA (Business Professionals of America).

*** Microsoft Word (0809)**

One Semester

Grade: 9-12

Prerequisite: Input Technology

Microsoft WORD is designed for students new to working with Microsoft Word in Windows. Students will complete a number of tasks such as creating and managing documents, formatting text, paragraphs and sections, creating tables and lists, applying references, inserting and formatting objects, and much more! The independent activities and project-based learning helps students develop an understanding of the Word environment and prepares them for college and career readiness. Upon completion of this course, students will have an opportunity to earn a globally recognized MOS (Microsoft Office Specialist) Certification. Students are encouraged to join BPA (Business Professionals of America).

*** Microsoft Excel (0810)**

One Semester

Grade: 9-12

Prerequisite: Input Technology

Microsoft EXCEL is designed for students new to working with Microsoft Excel in Windows. Students will complete a number of tasks such as creating budgets, financial statements, charts, inserting formulas, editing workbooks, managing sheets, using graphic elements and much more! The independent activities and project-based learning helps students develop an understanding of the Excel environment and prepares them for college and career readiness. Upon completion of this course, students will have an opportunity to earn a globally recognized MOS (Microsoft Office Specialist) Certification. Students are encouraged to join BPA (Business Professionals of America).

Business Essentials (fall only) (0803)

One Semester

Grade: 9-12

Prerequisite: Input Technology

Business Essentials is a one-semester course designed to introduce students to career exploration strategies.

All students will be required to join Teton High School BPA (Business Professionals of America, there is a \$25 BPA fee). This is the largest CTSO (Career and Technical Skills Organization) in the country. As an active member of BPA, they will have an opportunity to explore industry-specific careers related to *Finance, Accounting, Business Administration, Management, Marketing, Digital Communication*, and more! Students will be encouraged to learn essential leadership skills that will help their personal growth and professional development.

Intro to Entrepreneurship (0820)

One Semester

Grade: 9-12

Prerequisite: Input Technology

Intro to Entrepreneurship is a one semester course designed to help students think like an entrepreneur!

Students will explore traits and characteristics of successful entrepreneurs and learn how a business operates. Students will create a business plan, business card, logo, letterhead, brochure, website, and other forms of marketing materials. This course will promote creativity, curiosity, and innovation where students will gain experiences and learn entrepreneurial skills that will benefit them for a lifetime. Students in this course are encouraged to join BPA (Business Professionals of America).

**** Accounting I: A & B (0811, 0812)**

Two Semesters

Grade: 10-12

Prerequisite: Input Technology AND Microsoft EXCEL

Accounting I is a yearlong course designed to familiarize students with the recording, classification, posting, and understanding of a complete accounting cycle. The purpose of this course is to help students learn the double-entry system of accounting and work through an accounting cycle for various types of businesses. Topics include general ledger, accounts receivable/payable, inventory, correcting, adjusting, closing entries, income statements, balance sheets, and more! This rigorous course can be fast-paced and students will be required to work efficiently to help them succeed. Students in this course are encouraged to join BPA (Business Professionals of America).

Career and Technical Education (CTE)

-AGRICULTURE-

These classes fulfill the elective requirement

Students who select courses in the **AG WELDING*** pathway may earn Idaho SkillStack® badges and globally recognized certifications. Students who enroll in the required capstone** course will take a Technical Skills Assessment (TSA) demonstrating proficiency in their program of study. CTE pathways provide students with the academic, technical, and real-world knowledge, skills, and experience they need for college and career readiness.

*** Introduction to Agricultural Education (0836)**

One Semester

Grade: 9-10

Prerequisite: None

Introduction to Agricultural Education is an introductory course designed to improve agricultural literacy, enhance students' perceptions of agriculture, its applications, and career opportunities. It includes agriculture leadership (FFA), communications, and record-keeping.

*** Introduction to Ag Mechanics (0846)**

One Semester

Grade: 9-10

Prerequisite: Intro to Ag Education

Introduction to Ag Mechanics is an introductory course designed to familiarize the student with basic mechanical theory and skills. Students will develop skills in the following areas: carpentry, plumbing, welding, and hot and cold metal working. Emphasis will be placed on safety and the proper use of tools and equipment.

*** Welding/Small Gas Engines (0830)**

One Semester

Grade: 10-12

Prerequisite: Intro to Ag Mechanics

This sophomore level course is divided by topic and skill. The first section is designed to develop skills in arc and oxyacetylene welding and the welding processes for the agriculture industry. The second section is designed to help students develop skills in the operation and maintenance of small, air-cooled engines.

Students must provide their own Briggs and Stratton lawnmower or horizontal shaft engines (4 cycle).

**** Agricultural Fabrication (0842)**

One Semester

Grade: 11-12

Prerequisite: Welding/Engines, Must have earned an A or B in Welding/Engines class.

This junior and senior level course is designed to develop skills in the construction and repair of metal and/or wood projects. **Students must provide individual projects** in order to enroll in this course.

FFA Leadership (0838)

Fall Semester

Grade: 10-12

Prerequisite: Intro to Agriculture, have an interest in leadership in the FFA, Must get instructor signature to enroll in this class

FFA students will work on Career Development Events and fill out applications for State FFA Degree advancement. Will also plan a calendar for yearly FFA events. Offered fall semester.

Career and Technical Education (CTE) -TECHNOLOGY- CONSTRUCTION-ENGINEERING-

These classes fulfill the elective requirement

Students who select courses in the **CONSTRUCTION AND ENGINEERING*** pathway may earn Idaho SkillStack® badges and globally recognized certifications. Students who enroll in the required capstone** course will take a Technical Skills Assessment (TSA) demonstrating proficiency in their program of study. CTE pathways provide students with the academic, technical, and real-world knowledge, skills, and experience they need for college and career readiness. (Idaho college credits are available.)(* *Construction Pathway*, ^ *Engineering Pathway*)

*** ^ Fundamental of Engineering (0888)**

One Semester

Grade: 9-12

Prerequisite: None

In this level 1 course, students will develop basic hands-on skills. Students will be introduced to mechanical drawing, computer aided drafting and parametric modeling programs, such as AutoCAD, Inventor, Fusion 360 and Revit. Activities include: create technical drawings, small wood projects, lathes and build and test model bridges, video editing and carving their names using CNC machines. Safe use of machinery and general shop safety are stressed. The safety curriculum introduces OSHA and NCCER (National Center for Construction Education and Research)safety standards. This is the prerequisite course for all upper-level Technology classes.

Electronics and Robotics (0890)

One Semester

Grade: 9-12

Prerequisite: Fundamentals of Engineering

Students will construct basic electronic projects, robots, programming, system controls. We use Lego Mindstorm, Vex, and FIRST Robotics. We have been privileged to compete in the FIRST Robotic Challenge building several 120-pound machines from scratch each year.

Manufacturing Technology (0825)

One Semester

Grade: 10-12

Prerequisite: Fundamentals of Engineering and Electronics & Robotics

Continuation of Electronics & Robotics, programming, machine design, servo motors, sensors and relays.

*** Introduction to Cabinetry (0889)**

One Semester

Grade: 10-12

Prerequisite: Fundamentals of Engineering

In this level 2 course, students will build basic cabinets such as shelves, gun cabinets, dressers, benches. Students will also learn how to safely use machines such as the Sawstop table saw. Students can choose to take this course for Dual Enrollment for up to 5 college credits through the College of Southern Idaho (the cost for the credit is free, but a transcript fee may apply). The Idaho Skillstacks are being implemented. This course may be scheduled concurrently with Advanced Cabinetry, for flexibility in scheduling.

*** Advanced Cabinetry (0882)**

One Semester

Grade: 10-12

Prerequisite: Fundamentals of Engineering and Introduction to Cabinetry

This level 3 course is a continuation in the cabinetry sequence, in which students build upon their experience and fundamental skills in construction projects. Students will plan projects while taking into account materials, fabrication and finishing. College credits through the Idaho Skillstacks and Terminal Student Assessments are being implemented.

^ Introduction to Drafting/CADD (0883)

One Semester

Grade: 10-12

Prerequisite: Fundamentals of Engineering

Introduction to Drafting/CADD is a level 2 course designed to introduce students to an industrial, computer-aided drafting/design system. Emphasis is placed on the application of computer software in solving basic architectural, structural, electronic or mechanical drafting problems. Using a hands-on approach, students will be taught AutoCAD, Inventor and Fusion 360 computer programs. The Idaho Skillstacks are being implemented. This course may be scheduled concurrently with Architectural/Mechanical Drafting, therefore cannot be taken the same time as Architectural/Mechanical Drafting.

^ Architectural/Mechanical Drafting (0886)

One Semester

Grade: 10-12

Prerequisite: Fundamentals of Engineering and Introduction to Drafting/CADD

Students will create floor, foundation, detail, elevation, section, and plot/landscape plans, using Revit or Archicad software and/or mechanical and/or 3-dimensional graphics using AutoCAD and 3DMax. College credits through Idaho Skillstacks and Terminal Student Assessments are being implemented(a transcript fee may apply).

*** Construction Technology I (0880)**

One Semester

Grade: 10-12

Prerequisite: Fundamentals of Engineering

This level 2 course will help students develop the necessary skills for building structures. Students will be stressed with NCCER guidelines. Power tools, layout, fastening will be introduced to carpentry, electricity, masonry, drywall and roofing areas. Architectural and engineering subjects will be researched, designed, developed and assessed. Students will explore the relationship of materials, form, function through practical applications and modeling techniques. College credits through Idaho Skillstacks the Northern Idaho College (On site student assessments and transcript fee may apply). This course may be scheduled concurrently with Construction Technology II, therefore cannot be taken the same year as Construction Technology II.

**** Construction Technology II (0881)**

One Semester

Grade: 10-12

Prerequisite: Fundamentals of Engineering and Construction Systems I

Students of Construction Systems II will continue their study of structural systems. College credits through Idaho Skillstacks. and Terminal Student Assessments by testing at Northern Idaho College (On site student assessments and transcript fee may apply). This course may be scheduled concurrently with Construction Technology 1 therefore cannot be taken the same

Video Editing Technology (0823)

One Semester

Grade: 10-12

Prerequisite: Fundamentals of Engineering

This course is designed to introduce students to the broadcast industry and telecommunications fields. Podcasts, and quality video presentations. Composition will be stressed in all work. Audio is a significant portion of any presentation. Students will be required to produce videos and learn about digital and commercial applications such as sporting events, dramas, commercials, public service announcements, instructional videos, music videos, interviews and documentaries. The Idaho Skillstacks are being implemented.

Digital Television Production (DTV) (0822)

One Semester

Grade: 10-12

Prerequisite: Video Editing Technology

DTV is a level 3 competency-based pre-employment laboratory sequence designed to provide job specific training for entry-level employment in digital television, video and audio production careers. Students receive advanced instruction in the operation of digital video cameras, nonlinear editing systems, digital motion graphics software, and digital audio techniques. The Idaho Skillstacks are being implemented.

^ Technological Design (0826)

One Semester

Grade: 9-12

Prerequisites: Fundamentals of Engineering or Teacher approval

This class covers the design process with a variety of computer applications. (Adobe Photoshop, Adobe Illustrator, Esri Arcmap, Autodesk AutoCAD, Revit, Fusion 360, Unity, Gimp,) criteria constraints, sketching, drawing and models rating tools, mechanical systems, fluid systems, thermal systems, and electrical systems, technology transfer patents, gaming engines, animation, renderings and printing Technologies . Also explore human factors of engineering and project management.

^^ Engineer Design (0827)

One Semester

Grade: 12

Prerequisites: Admittance by teacher approval.

This is a Capstone course designed to improve knowledge and skills learned in the previous technology courses serving as a bridge between high school and College level coursework. It is intended to allow students to explore more deeply into career choices and their personal interests.

Career and Technical Education (CTE) -FAMILY AND CONSUMER SCIENCE-

These classes fulfill the elective requirement

Students who select courses in the **HOSPITALITY & TOURISM*** pathway may earn Idaho SkillStack® badges and globally recognized certifications. Students who enroll in the required capstone** course will take a Technical Skills Assessment (TSA) demonstrating proficiency in their program of study. CTE pathways provide students with the academic, technical, and real-world knowledge, skills, and experience they need for college and career readiness. (Idaho college credits are available.)

Strategies for Success (0875)

Grade: 9

Prerequisites: None

This class covers knowledge, skills and behaviors to prepare students for success in college, career, and life. The focus is the impact of today's choices on tomorrow's possibilities. Topics covered include communication, leadership, personal aptitudes, values, goals, building employability skills and making plans for graduation and beyond. This class includes group projects and hands-on learning.

Teen Living (0855)

Grade: 9-10

Prerequisite: None

In Teen Living, students will study personal development, time management, stress management, self-awareness, peer and family relationships, goal-setting, decision-making , positive leadership and how to become a contributing member of society. Students will also learn basic first aid and child care essentials. Students will learn and practice home care skills such as laundry, cleaning and organizing. Students will also study career and leadership, (including filling out job applications and making a resume) resource management, nutrition and wellness. This class includes group projects and hands-on learning.

*** Explore Hospitality and Tourism (0873)**

One Semester

Grade: 9

Prerequisites: None

In Explore Hospitality and Tourism students will learn about the hospitality and tourism industry. Students will learn some of the history of the hospitality and tourism industry. Careers in Hospitality will be explored. The guest cycle and guest experience will be discussed. We will cover some of the financial side of the industry. We will work on communication, including communication with employers, coworkers, and guests. We will try to do a field trip or 2 to see behind the scenes of a hotel and a restaurant. This is the first class in the Hospitality Pathway. If students complete the pathway they may be eligible to receive college credit.

*** Foods and Nutrition (0864)**

One Semester

Grade: 10-12

Prerequisite: Explore Hospitality and Tourism

In Nutrition and Foods, students will study food safety and sanitation, the gastrointestinal (digestive) system, the six essential nutrients (water, vitamins, minerals, carbohydrates, proteins and lipids), food nutrition and choices, physical activity and health concerns, food management, careers in nutrition and foods as well as food preparation terms, techniques, and measurements. Students will also practice reading recipes and preparing food in the kitchen through multiple food labs. This is the 2nd class in the Hospitality Pathway. If students complete the pathway they may be eligible to receive college credit. They also have the opportunity to earn badges through Idaho SkillStack® as well as ServSafe® certification..

*** Introduction to Hospitality Essentials (0863)**

One Semester

Grade: 11-12

Prerequisite: Foods and Nutrition and Explore Hospitality and Tourism

Students will learn more in depth what the hospitality and tourism industry is. They will learn how businesses are structured, including: economic impact, human resources, sales, marketing and accounting concepts, safety and security, legal and ethical considerations. Students will learn about leadership skills, communication, and management. Then the students will investigate lodging and food and beverage industries including visiting various locations to see these industries in action. This is the 3rd class in the Hospitality Pathway. Idaho SkillStack® badges are available. College credit may be available.

**** Hospitality Services (0874) Internship (0872)**

One Semester (May also do a second semester as an internship, highly encouraged, but not required)

Grade: 12

Prerequisite: Introduction to Hospitality Essentials

This is a Capstone course designed to improve knowledge and skills learned in the previous hospitality introduction classes. Students will investigate more about the hospitality and tourism industries. They will continue to learn about how businesses are structured, including: economic impact, human resources, sales, marketing and accounting concepts, safety and security, legal and ethical considerations. Students will also learn more about leadership skills, communication, and management. Then the students will explore lodging and food and beverage industries including visiting various locations to see these industries in action. Students will take the ServSafe® Management Certification test. The Idaho SkillStacks® are being implemented and students will earn badges as they show competency in the various standards covered. Idaho colleges as well as employers will be able to contact students who have learned the skills and earned the badges they require for various programs and job opportunities. Students will also need to take a Technical Skills Assessment test mandated by the state. College credit may be available.

Parenting and Child Development (0866)

One Semester

Grade: 10-12

Prerequisite: Teen Living

In Parenting and Child Development, students will study parenting (choices and decisions, rewards and responsibilities, emotional maturity, bonding and nurturing, and attachment), families (formation, structure, evolution and functions, and the family life cycle), conception (reproductive systems, ovarian and menstrual cycles, process of conception), heredity and genetics, contraception, pregnancy, prenatal development, birth, (including live birth videos showing different birthing methods - cesarean birth and vaginal birth) child development from infancy to adolescence, teen pregnancy and challenges faced by families.

FCCLA Leadership (0865)

One Semester (Fall only, Independent study)

Grade: 9-12

Prerequisite: Instructor approval is required for enrollment in this course.

FCCLA - Family Career and Community Leaders of America is a National student organization. It gives students the opportunity to learn and practice skills, present a project before judges, compete at the district and then possibly state and nation level against their peers in over 30 different competitions. This course is an independent study class (will be offered during other classes, student will have access to the classroom and supplies as well as help from instructor if need be, but work independently, separate from class taking place - similar to senior art). Students must be self-directed. Students will plan a project, complete the project and present the project at a Regional FCCLA competition that takes place in February. Students can choose from 30 different categories including, cooking, baking, kitchen math, fashion design, child care, organization, service, and/or leadership. This class may be repeated each year for the student to continue growing their skills and to do the projects to be able to compete with their peers in other school districts. All students must have instructor approval and will be required to join FCCLA.

College and Career Development JUNIORS (Spring Only) (0871)

One Semester

Grade: 11

Prerequisite: None

This course prepares students with the knowledge and skills to be successful in college and beyond. They will learn about the types of schools and degrees they may choose to pursue after high school and gain wide exposure to the financial resources available that make college attainable. Students will also learn about filling out an application, the various college-admission tests, as well as financial aid options. Career readiness is also a focus, as students will connect the link between interests, college majors, and future careers by analyzing career clusters. Students will have the opportunity to practice interviewing techniques and produce documents such as resumes and cover letters. Students will study legal issues, ethics and safety issues that affect the workplace. They will learn about teamwork, information literacy skills, job keeping skills, and communication skills necessary in the workplace. We will also discuss the balance of work and family.

College and Career Development SENIORS (Fall Only) (0869)

One Semester

Grade: 12

Prerequisite: *None*

This course prepares students with the knowledge and skills to be successful in college and beyond. They will learn about the types of schools and degrees they may choose to pursue after high school and gain wide exposure to the financial resources available that make college attainable. Students will also fill out college applications and FAFSA (student aid). Students will have time to search for and fill out applications for scholarships. Career readiness is also a focus, as students will connect the link between interests, college majors, and future careers by analyzing career clusters. Students will have the opportunity to practice interviewing techniques and produce documents such as resumes and cover letters. Students will study legal issues, ethics and safety issues that affect the workplace. They will learn about teamwork, information literacy skills, job keeping skills, and communication skills necessary in the workplace. We will also discuss balancing of work and family.

-ELECTIVES-

Mythology & Reading (0151)

One Semester

Grade: 9-12

Prerequisites: None

This class is designed to promote the love of reading myths! Students will read and respond to literature from a variety of genres to understand myths. The students will synthesize the content of different sources of myths; compare and contrast ideas to demonstrate comprehension. Students will apply knowledge of roots and word parts to draw inferences about new words. The students will write their own explanatory myths that describe the specific actions of everyday occurrences. Also, the students will observe their world around them to identify all the references of myths in their everyday lives.

World's Major Religions (0672)

One semester

Grade: 9-12

Prerequisites: None

An intellectual exploration of the five most influential religions in the world today: Christianity, Islam, Judaism, Hinduism and Buddhism. Young citizens are empowered to look beyond their theologies present in the modern, western world. Other significant ideologies will receive cursory attention. This is a one semester blitz through a topic intriguing to everyone.

The American West (0674)

One Semester

Grade: 9-12

Prerequisites: None

This course provides an introduction to the history of the American West from the early 1600's to the present. We will examine Native American culture before and after colonization, military impact, the great explorers, mining and farming expansion, cowboys and cowgirls, historical and current ethnic relations, and the geography of the mythical landscape of adventure, freedom, and opportunity. Two special themes of the course will explore Western myth, reality, and pop culture; as well as a focus on geography and populations of the Greater Yellowstone ecosystem and current challenges faced in our region. This course will draw on literature, art, music, and film to explore the American West from past to present.

Street Law (0673)

One Semester

Grade:9-12

Prerequisites: None

The goal of this course is to provide the student with a solid basis and understanding of our American legal system. We will be learning about the Common Law system and how this worked in England and how that has impacted our American system. We will talk about the influence global legal systems have had on the development of our American legal system. We will discuss how laws are passed and enforced. We will discuss how our criminal and civil law system works; we will discuss how judicial legal proceedings are handled. We will learn how National, State and local laws work together. We will discuss past and current legal trends. We will discuss future legal potentials. Specifically, we will research and learn about criminal law issues that face our students including but not limited to laws regarding alcohol, drug usage, driving, theft, sex crimes and other types of juvenile delinquency. Our goal is to help our students understand the basic concepts and complexities of our legal system. We will research different job opportunities in the U.S. legal arena.

Intro to Drama (0163)

One Semester

Grade: 9-12

Prerequisites: None

We will be studying the history of drama, different types of drama throughout the ages, different styles and current venues of drama. We will be studying and practicing drama techniques including characterization, voice projection, stage presence and delivery. We will study and practice simple make-up and costuming. We will be studying and practicing stage design and prop preparation. We will learn skills by doing and performing. We will do skits and simple plays. We will be studying and practicing dramatic theater. Students will have an opportunity to participate in a school drama performance.

Beginning and Advanced Debate (0261)(0262)

One Semester

Grade: 9-12

Prerequisites: None

Debate introduces students to basic argumentation based on logical reasoning and analysis used in competitive debating and speaking. Students study a variety of types of debate and individual speaking events. Students learn how to organize, outline, write, and orally present resolutions, philosophies, and speeches. Those taking this course will learn to research and prepare debate cases based on political issues and theories. Each student will actively participate in several forms of debate and will be expected to orally present several speeches. Emphasis is placed on research, argumentation, and oral delivery. This course is repeatable by signing up for Advanced Debate. Types of debate covered will include Congressional Debate, Public Forum, Policy, Lincoln Douglas and Big Question (philosophical) debate. NSDA Speech Events will also be covered including Panel Discussion, Retold Story, Sales, Dramatic Interpretation, Humorous Interpretation, Radio Announcing, Impromptu Speaking, Extemporaneous Speaking and Informative Speaking.

Psychology (0641)

One semester

Grade: 11-12

Prerequisites: None

The study of the mind recognizes that there is an "inner life of the mind." We often observe people behaving in ways that will negatively affect their interests. At times we say things that we don't want to say. We ponder our heroes who amaze us and dismiss individuals and groups based on the sketchiest evidence.

We all experience growth and maturity, curiosity, hatred and affection. There is a mind behind the feelings and experiences; in this class we will explore what is known and what remains a mystery in the realms of perception, thought, emotion, personality and behavior.

Latinos in Action A & B (0428, 0429)

Grade: 9-12

Prerequisites: Instructor approval is required for enrollment in this course.

Latinos In Action is a class designed to empower Latino youth to lead and strengthen their communities through college and career readiness. This class will allow students an avenue to develop essential leadership and mentoring skills. Students enrolled in this class will develop the following skills: 1. Writing and reading 2. Resume development 3. Speaking, listening, interpersonal and presentation 4. Work ethic/responsibility 5. Time management 6. Goal setting 7. Team work/cooperation 8. Problem solving 9. Decision making

News Production A & B (0181, 0182)

Grade: 10-12

Prerequisites: Instructor approval is required for enrollment in this course.

News Production is a student-led writing, photography, and graphic design course for students interested in producing Teton High School's newspaper, The Howler. Students enrolled in this course will be taught journalistic, layout, and writing skills necessary to publish writing and design/layout work. All students have a choice about what to cover regarding school news, and they will be expected to conduct interviews, research, and write many different types of articles. Because The Howler is published as a third section in the Teton Valley News, this class requires dedication, skill, and team effort to meet deadlines. Students enrolled in this course will need permission from parents to leave campus to contact businesses and sell ads.

Yearbook Publication A & B (Yearlong class) (0177) (0178)

Grade: 10-12

Prerequisites: Admittance by teacher approval

Students in this course will produce the THS yearbook. Students will develop desktop publishing skills on a Mac computer, using an online publishing web site and Photoshop, and will learn principles of good design, copy, and layout. Good photography skills will be studied, including creative composition and camera mechanics. The production of a quality yearbook will ultimately test the skills developed in this class. Students must be willing to commit to two semesters and cover the extracurricular assignments as assigned.

Voice A & B (Yearlong Class) (0697, 0698)

Grade: 10-12

Prerequisites: Admittance by teacher approval and must be taken both semesters

The VOICE class is required for all selected VOICE mentors. The primary focuses of the course are mentor training and the study and response to models of change. Students will learn how to facilitate small group lessons with their mentees. The VOICE lessons focus on relationship building and academic and personal themes, such as attitude, listening, respect, bullying, and goal setting. Time will be spent preparing and practicing the VOICE curriculum to ensure lessons are delivered in a way that is engaging and meaningful. Students will learn how to effectively mentor other students and how to facilitate positive change in the school environment.

-ON-LINE / OFF CAMPUS-

Work Experience A & B (0991, 0992)

Grade: 12

Prerequisite: Counselor approval and completed Work Experience Verification Form

Students will identify a specific career that they would like to explore and will learn skills associated with this career through work and observation. During the semester, students will be expected to: create and submit a resume, participate in two evaluations with the cooperating business, as well as write a summary describing their experience.

IDLA (Idaho Digital Learning Academy) A & B (0997, 0983)

Grade: 9-12

Prerequisites: See course descriptions for classes that have prerequisites

Fee: \$75.00

Idaho Digital Learning is a state-sponsored, accredited, online school created to provide students with greater access to a wide variety of courses including AP and Dual Credit classes taught by highly qualified teachers. For a course catalog and course descriptions go to:

<http://idahodigitalllearning.org/Students/Courses/CourseCatalog.aspx>

There is a \$75.00 fee for each class, payable to Idaho Digital Learning Academy, with the exception of IDLA AP and Dual credit classes which do not have the \$75.00 fee. Mrs. Hansen is the THS site Coordinator and will assist students in this process. All IDLA grades will be posted on transcripts.

Release Time (Seminary) A & B (0998, 0999)

Grade: 9-12

Prerequisites: parent permission

Religious instruction, taken off campus, with a parent's written permission. No credit is earned for this class.